



# PRINCIPLES OF PERSONALIZED LEARNING

## TEACHER GUIDE



### RELATIONSHIP BUILDING

- Students and educators will build and maintain relationships, which encourage each student's unique learning goals.
- Students will build a network of teachers, peers, mentors, and advisors who support their mental, emotional, and physical well-being.
- Students will utilize communication and collaboration tools to build relationships and strengthen curricular goals



### STUDENT AGENCY

- Students will acquire skills to self-select tools and resources.
- Teachers will assume new roles as mentors, coaches, and facilitators providing students with guidance.
- Students will drive learning through real world opportunities that connect to their interests, talents, aspirations, and passions.
- Students will determine how to display their mastery of content.
- Students will rely on themselves, and take responsibility for formulating and achieving goals.



### FLEXIBILITY

- Students will have the ability to choose instructional methods that will best achieve their goals.
- Students will have a voice in determining a path of instruction that is tailored to their specific needs for mastery.
- Students will learn in a variety of environments and gain control of time, place, pace, and path, utilizing technology strategically.



### DATA INFORMED DECISIONS

- All stakeholders (students, teachers, and administrators) will use data from multiple sources to inform and drive instruction.
- Students will utilize data to form their own understanding of their learning.
- Students are encouraged to "fail forward" and experience frequent and targeted feedback.



RELATIONSHIP BUILDING

STUDENT AGENCY

FLEXIBILITY

DATA INFORMED DECISIONS

# GUIDING THE STUDENT SUCCESS ANCHORS